Community Engagement and Leadership Education (CELE) Center
Neah Bay: Rural and Tribal Facilitator Graduate Staff Assistant

Riverways Education Partnerships in the Community Engagement and Leadership Education (CELE) Center is currently accepting applications for a Neah Bay: Rural and Tribal Facilitator Graduate Staff Assistant (GSA) position for the appointment period of 9/16/22 - 6/15/23.

Title/Pay Classification: Staff Assistant 50% FTE
Appointment period: 9/16/22-6/15/23
Application open: April 11, 2022
Application deadline: April 25, 2022
Notifications will be sent by: May 9, 2022
Salary: Salary and benefits (including tuition) are commensurate with academic standing per the labor contract and salary schedule that govern academic student employees.

Undergraduate Academic Affairs (UAA) shapes, advances, and stewards a world-class undergraduate academic experience for students at the University of Washington. Staff, faculty and students in UAA deepen and enrich the learning experience for all undergraduates, recognizing and supporting the unique learning path of each individual student and the commitment of each academic program to excellence in learning and teaching.

Within UAA, the **Community Engagement and Leadership Education (CELE) Center** provides students with opportunities to develop the knowledge, skills and attitudes needed to contribute to thriving communities. Building authentic community and campus partnerships drive our work. **CELE** programs are centered around the areas of community-engaged learning, leadership education, P-12 student success and place-based initiatives.

**Riverways Education Partnerships** connects UW students to a variety of programs that partner with rural and tribal K-12 schools across Washington state as a means of transforming the learning and inspiring the growth of both UW and K-12 students, while addressing inequities in public education. Working with Riverways provides a unique opportunity to learn about public education and gain knowledge of partnerships between the University of Washington and rural and tribal K-12 schools from around Washington state. To learn more, please visit [cele.uw.edu](http://cele.uw.edu).

This position will focus on Riverway’s Rural and tribal outreach programs, including the [Neah Bay: Telling our Stories, Imagining our Futures](http://cele.uw.edu) program, the Literacy Arts [Alternative Spring Break](http://cele.uw.edu) program and the Riverways Guides Program.

The primary responsibilities of the Neah Bay: Rural and Tribal Facilitator and Assessment Coordinator GSA include:

**Neah Bay: Telling our Stories Facilitator Responsibilities (50%):**
Facilitate and lead a cohort of UW undergraduates to work with Neah Bay 5th graders in a year long program.

- Lead one week trips to Neah Bay in September and Spring Break. Support the team in designing, implementing, and debriefing daily instructional lessons and project activities for 5th graders at Neah Bay Elementary as well as a June visit to the UW campus by the Neah Bay students.
- Facilitate a weekly seminar for the undergraduate teams during Autumn, Winter, and Spring quarters. Topics to include: Learning about the Makah culture, developing best practices in working with Indigenous communities and students and developing video production and editing skills,
- Collaborate with Riverways Assistant Director to organize the team and project logistics

**Literacy Arts ASB programming (30%)**

Assist the Riverways Assistant Director in the planning and implementation of Literacy Arts ASB in 5 - 8 communities:

- Develop and maintain relationships with community partners,
- Recruit and train Team Leaders and participants for the program.
- Assist in leading a Winter Quarter seminar for all participants
- Coordinate activities for ASB week.
- Assist in creation of Literacy Arts ASb magazine

**Riverways Guide programming (20%)**

- Support undergraduate Riverways Guides in outreach and programming for Native K-12 programs throughout the state.
- Coordinate activities with the Center of American and Indigenous Studies around these activities.

**Preferred Qualifications**

- Experience working with rural and tribal communities.
- Understanding of the lived experience of indigenous community.
- Experience working with K-12 students, preferably with Native youth.
- Experience in storytelling and writing projects is desired but not necessary.
- Exhibit an appreciation of, a sensitivity to, and a respect for a diverse academic environment, inclusive of students, faculty and staff of many social, economic, cultural, ideological, racial and ethnic backgrounds.
- Experience in higher education academic student services, or K-12 youth educational work.
- Understanding of educational inequities and the racial and socioeconomic disparities that exist in education.
- Ability to work well both as a member of a small team and independently.
- Creative problem solving skills, ability to balance a variety of time sensitive duties, flexibility, and attention to detail.
- Excellent writing and presentation skills.
Conditions of Employment:
- Must maintain full-time graduate student status for the duration of the appointment.
- One academic year commitment required.
- 20 hours a week/220 hours a quarter on site (schedule negotiable between 9am and 5pm)

All UAA Riverways staff will demonstrate and integrate the following Undergraduate Academic Affairs Competencies:
- Accountability and Integrity
- Race, Equity, and Difference
- Constituent Focus
- Collaboration and Teamwork

Why work for the CELE/Riverways Project?
- Gain extensive program experience rural and tribal K-12 outreach and assessment of these programs.
- Work with friendly staff in a supportive, team-oriented environment.
- Gain experience mentoring undergraduate students.
- Lesson planning experience

The UW Riverways Educational Partnership is an affirmative action, equal opportunity employer. The UW Riverways Educational Partnership is dedicated to the goal of building a culturally diverse and pluralistic staff committed to teaching and working in a multicultural environment and strongly encourages applications from people of color, individuals with disabilities, women, and veterans.

Compensation
This is a 50% FTE academic student employee appointment and includes the standard tuition waiver and health benefits. Salary is commensurate with the appointee’s academic standing. For salary information, please click here. Please note that the salary schedule for the 2022-23 academic year is unlikely to be published until summer 2022.

Applications & How to Apply:
The position is open until 11:59 pm on April 25, 2022. Applications will be reviewed and interviews will be scheduled as soon as possible. To apply, please submit the following documents:
- A current resume (one page)
- A cover letter describing why you believe you are an excellent candidate for the position
  - In your cover letter, please include a statement describing your experience working with rural and tribal communities to promote social justice and racial equity. Please share what experience you have directly had in assessment
projects both in gathering data from a variety of sources as well as analyzing the results.
  ◦ Contact information for three professional references

Please send application materials to Christine Stickler, castick@uw.edu

To request disability accommodation in the application process, contact the Disability Services Office at 206.543.6450 / 206.543.6452 (tty) or dso@uw.edu.

Questions: Contact Christine Stickler, castick@uw.edu