

# Credit Information

## EDUC 40I, Practicum in Community Service

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### Variable Credits

The CELE EDUC 401 courses are variable credit, meaning that the number of credits a student receives is flexible and depends on the total number of hours a student will devote to the course during the quarter including: volunteer hours, seminar attendance, and assignments. The Registrar's basic rule for determining academic credit is: 1 credit represents a total student time commitment of 3 hours each week in a 10-week quarter, or a total of 30 hours in a quarter. EDUC 401 students will track their hours spent tutoring/mentoring and other approved outside of class activities over the quarter.

- EDUC 401 meets bi-weekly for class for 1.5 hours per session, or 7.5 hours total over the quarter.
- EDUC 401 is graded Credit/No Credit and offers I&S credits.

Students can choose to register for 1-6 credits, but should plan to have the required hours available in their schedule.

## Volunteering and Placements

EDUC 401 students volunteer as tutors and mentors primarily in Seattle Public Schools and local community-based organizations that service youth. Tutoring/mentoring will generally start around week 3 of the quarter, as background checks, required training, and tutor placement registration (in EXPO) and scheduling will occur during weeks 1 & 2. Credit hours and tutoring requirements represented in the table below reflect a week 3 start, although activities completed during weeks 1 & 2 as described below can be counted as hours.

Tutoring sites are typically Seattle Public Schools (SPS) elementary schools and tutoring will usually take place during the public-school day, 8 AM - 2:30 PM (1 PM early release on Wednesdays). EDUC 401 students should ensure that their UW course schedule allows for blocks of tutoring time during the SPS school day. Travel time to school sites will vary, but students should plan to travel 30-45 minutes from the UW campus by bus and/or light rail.

## Self-Placements

If students already participate in a tutoring/mentoring activity, they can self-place and count those hours towards credit for the course. Below are some examples of self-placements internal to the UW.

## First Year Programs

- Student Assistant
- FIG Leaders
- Orientation Leaders
- Dawg Daze Leader

## OMA&D

- Mentor Power for Success
- MOR Ambassador
- Ethnic Cultural Center Student Leadership Programs Assistant
- Leadership Without Borders Program Assistant

## Housing & Food Services

- Resident Adviser (RA)
- Resident Education Programmers (REP)
- Residential Programming Board (RPB)

## Athletics

- Tutor
- Team captain

## UAA

- Peer advisor
- CLUE Tutor
- Jumpstart AmeriCorps member
- Jumpstart Community Engagement Coordinator
- Jumpstart Team Leader
- Jumpstart Equity Officer
- Jumpstart Corps Members
- Riverways Guide
- Neah Bay Mentor
- Literacy Arts Alternative Spring Break Intern
- America Reads Tutors

# Weekly and Quarterly Tutoring/Mentoring Hours Breakdown by Credit

Credits	Recommended average weekly tutoring hours (starting week 3)	Estimated total hours spent tutoring over the course of the quarter*
1	2	16-20
2	4	32-40
3	6	48-60
4	8	64-80
5	12	96-120
6	15	120-150

\*Based on a 10-week quarter. Range accounts for factors outside of our control that can impact service hours (weather, school breaks etc.)

The estimated hours mentoring/tutoring considers possible circumstances outside of our control (weather, school closures, illness, etc.), when tutoring will not be possible; students will receive credit for any tutoring sessions canceled as a result of SPS school closures not previously scheduled.

Weekly hours include time spent on: background check and registration check process (weeks 1 & 2), in-person tutoring sessions, transportation time to and from the tutor sites, communication with school site staff/point of contact, course-approved professional development opportunities and events, and CELE's online tutor/mentor modules.