General Variable Credit Information for EDUC 401 A & B

The CELE EDUC 401 courses, sections A & B, are variable credit. This means that the number of credits a student receives is flexible and depends on the total number of hours a student will devote to the course during the quarter including: tutoring/mentoring hours, seminar attendance, and assignments. The Registrar’s basic rule for determining academic credit is: 1 credit represents a total student time commitment of 3 hours each week in a 10-week quarter, or a total of 30 hours in a quarter. EDUC 401 A & B students will track their hours spent tutoring/mentoring and other approved outside of class activities over the quarter.

- EDUC 401 A&B meet bi-weekly for class for 1.5 hours per session, or 7.5 hours total over the quarter.
- EDUC 401 A&B are graded Credit/No Credit and offers I&S credits.

For EDUC 401 A & B courses, students can choose to register for 1-6 credits, but should plan to have available the appropriate number of hours in their schedule to tutor or mentor based on the number of credits they have chosen to register for. If a student is registering for more than 3 credits, they must check in with their instructor/facilitator during week 1 that this is feasible.

EDUC 401A Mentorship

Mentoring with EDUC courses is primarily with high school students applying for college and preparing their post-secondary plan; however, it is not limited to high school. Currently, mentoring occurs in the form of mentorship events. Partner schools inform our program coordinators of mentorship needs and EDUC 401A students participate based on their availability. Due to the event structure, our program can accommodate students registered for 1-3 credits. If students want to register for more than 3 credits, they must self-place in an additional mentorship opportunity that must be approved by the course instructor.

Below are some examples of self-placement options. Please note that self-placements are not limited to these opportunities. Students can self-place in a number of different opportunities both internal or external to UW.

Examples of UW Internal Placements
First Year Programs
• Student Assistant
• FIG Leaders
• Orientation Leaders
• Dawg Daze Leader

OMA&D
• Mentor Power for Success
• MOR Ambassador
• Ethnic Cultural Center Student Leadership Programs Assistant
• Leadership Without Borders Program Assistant

UAA
• Peer advisor
• CLUE Tutor
• Jumpstart AmeriCorps member
• Jumpstart Community Engagement Coordinator
• Jumpstart Team Leader
• Jumpstart Equity Officer
• Jumpstart Corps Members
• Riverways Guide
• Neah Bay Mentor
• Literacy Arts Alternative Spring Break Intern
• America Reads Tutors

Housing & Food Services
• Resident Adviser (RA)
• Resident Education Programmers (REP)
• Residential Programming Board (RPB)

Athletics
• Tutor
• Team captain

**EDUC 401B Tutoring**

Tutoring/mentoring will generally start around week 3 of the quarter, as background checks, required training, and tutor placement registration (in EXPO) and scheduling will occur during weeks 1 & 2. Credit hours and tutoring requirements represented in the table below reflect a week 3 start, although activities completed during weeks 1 & 2 as described below can be counted as hours.

Tutoring sites are typically Seattle Public Schools (SPS) elementary schools and tutoring will usually take place during the public-school day, 8 AM - 2:30 PM (1 PM early release on Wednesdays). EDUC 401B students should ensure that their UW course schedule allows for blocks of tutoring time during the SPS school day. Travel time to school sites will vary, but students should plan to travel 30-45 minutes from the UW campus by bus and/or light rail.
<table>
<thead>
<tr>
<th>Credits</th>
<th>Recommended average weekly tutoring hours (starting week 3)</th>
<th>Estimated total hours spent tutoring over the course of the quarter*</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>16-20</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>32-40</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>48-60</td>
</tr>
<tr>
<td>4</td>
<td>8</td>
<td>64-80</td>
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<tr>
<td>5</td>
<td>12</td>
<td>96-120</td>
</tr>
<tr>
<td>6</td>
<td>15</td>
<td>120-150</td>
</tr>
</tbody>
</table>

*Based on a 10-week quarter. Range accounts for factors outside of our control that can impact service hours (weather, school breaks etc.)

The estimated hours mentoring/tutoring considers possible circumstances outside of our control (weather, school closures, illness, etc.), when tutoring will not be possible; students will receive credit for any tutoring sessions canceled as a result of SPS school closures not previously scheduled.

Weekly hours include time spent on: background check and registration check process (weeks 1 & 2), in-person tutoring sessions, transportation time to and from the tutor sites, communication with school site staff/point of contact, course-approved professional development opportunities and events, and CELE’s online tutor/mentor modules.