

University of Washington Riverways Education Partnerships 2020 - 2021 Impact Report



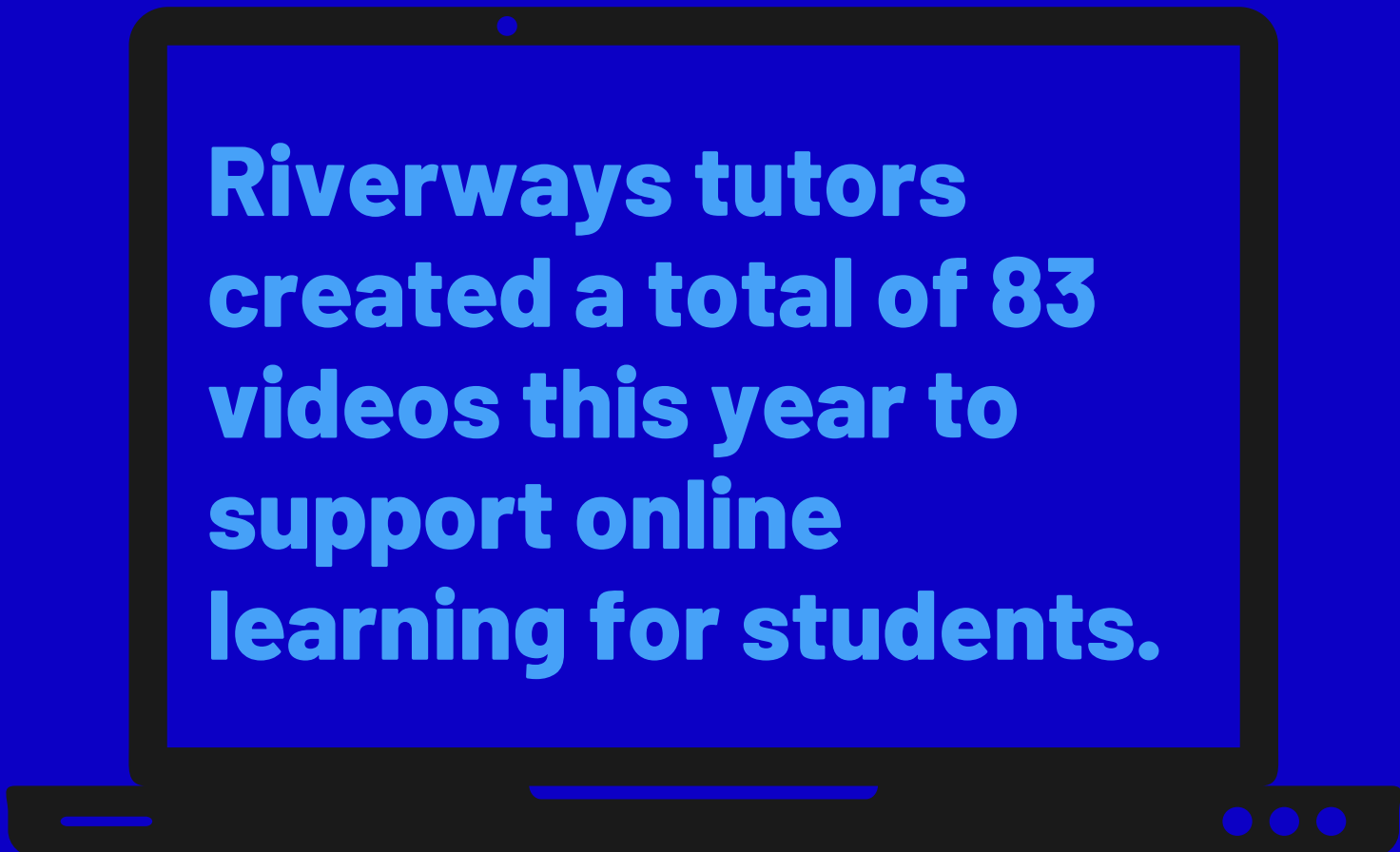
Mission Statement

Connecting with students, schools and communities towards tribal sovereignty and racial justice

Through Riverways Education Partnerships, UW undergraduates provide K-12 students with tutoring, mentorship and support as a means of transforming the learning and inspiring the growth of both groups of students, while addressing inequities in public education.

Name Change

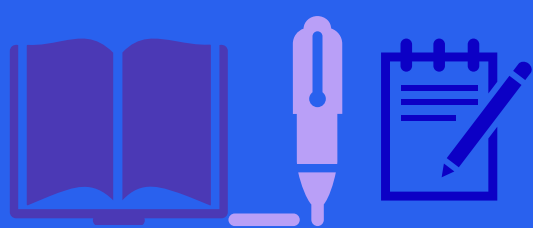
Formerly the Pipeline Project, Riverways new name reflects our values of educational equity, community partnerships, and learning.



Riverways tutors created a total of 83 videos this year to support online learning for students.

Tutoring in 2020-2021

266 tutors served



1330 students



across 24 schools and organizations



Alternative Spring Break (ASB)

Week-long Literacy Arts, Environmental, and STEM programs developed with our partner Rural and Tribal schools across WA state.

This Spring, 517 k-12 students and 44 UW students participated in our ASB programs.



Map of 2021 ASB sites. EASB sites are in green; STEM/CASE ASB sites are in blue. Literacy Arts ASB sites are in pink, and Neah Bay is the site of the Telling Our Stories, Imagining Our Futures program

"Probably one of the best pre-university interactions a group of juniors will ever get." – STEM ASB teacher

Riverways Tutorship

65% of tutors are interested in teaching career after volunteering with Riverways

75% of tutors found Riverways to be a valuable experience

"Working with Riverways has made me more confident about wanting to become a teacher in the future."

– Riverways tutor

401 Seminar

EDUC 401 Riverways seminar classes meet once per week and have readings and reflection assignments on different topics in tutoring and educational equity. Students also commit to tutoring throughout the quarter.

"My Riverways seminar and tutoring experience further informed me of the societal, political, and economic justices that inhibit opportunities for marginalized communities. I am more aware of what I can do as a tutor and future educator to limit these barriers from impacting the opportunities and positive experiences with education."

– Riverways tutor